reading plus®

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Reading Plus helps students become better readers. *Reading Plus* is a web-based program that helps students develop the skills they need to be proficient readers and independent learners.
Through regular *Reading Plus* practice, students begin to read faster with better comprehension.

The first session will be an assessment called *Insight* - see page 2 for more information about *Insight.*

After the *InSight* assessment, students start activities in *See Reader* (for reading fluency and comprehension), *Read Around* (for vocabulary development), and *iBalance* (for visual skills development). See Page 3.

Students can complete *Reading Plus* assignments on your home computer or tablet. Assignments in each program can be completed in any order. The program will keep track of assignments completed and assignments still due. Encourage your student to complete additional work in order to earn Bonus points!

How to Log In:
Step 1 - Open a Google Chrome web browser
Step 2 - Go to *login.readingplus.com*
Step 3 - Press the *Student Login* button
Step 4 - Enter Site Code: lamonz
Step 5 - Type Username: as supplied by email
Step 6 - Type Password: as supplied by email

Note - Reading Plus recommend using the Google Chrome web-browser for access to the program.
(If you are using IE 8 and are unable to upgrade or install the latest version of Firefox or Chrome, you must install the Google Chrome Frame as an extension to Internet Explorer 8. This can be found at http://www.google.com/chromeframe.)

Activity Overviews:

1. iBalance: Sessions ideally start with iBalance. In the Flash activity the student is asked to type the a sequence of 3 letters in the sequence flashed, at different distances from the centre of the screen. In the Scan activity students need to press on the space bar whenever they see an open ring that looks much like the letter c.

2. See Reader: Students select a story that interests them. After reading the selection, they answer 10 questions about the text. The story is presented using either a guided window, or it might be presented using an independent reading format, which allows the student to progress through the page on their own.

3. Read Around: develops researched key vocabulary in a variety of activity formats.

4. Writing: the writing prompt gives students the opportunity to link what they have just read with their own knowledge. Writing teaches students to focus on evidence, ideas, and details when reading.
Writing practice prompts appear after some SeeReader sessions. Writing is optional and not monitored by your tutor.

You can check your child's work while they are logged into the program:

The goal each week is for a student to fill in each of the empty boxes with a white checkmark. White checkmarks indicate that assignments have been completed with 80% or higher comprehension. Blue boxes indicate that the lesson was completed with less than 80% comprehension. Empty boxes indicate assignments are still due.

The Goal column indicates the number of assignments given to date for each component.
View numbers at the end of the green bars to determine how many assignments have been completed.
SeeReader (SR) lessons completed with 80% or higher are counted towards assignments. The number at the end of the blue SeeReader (SR) bar indicates how many total lessons, regardless of comprehension, have been completed.
Students should work to move all bars to the Goal by attempting to complete all assigned lessons.
Students can do more work than assigned. Ideally most students should focus extra work on SeeReader (SR) lessons.
Press the program logos in the Overall Assignment Completion bars to view student's comprehension on completed lessons within each of the components.

InSight
Benchmark Assessment
GETTING STARTED ON READING PLUS

InSight Assessment is given on each students first *Reading Plus* session. It takes up to 1 hour. Students can log out and have a break. There are 4 parts to the assessment. At the start of each section a video will explain what they do, so they need their headphones on ready to go.

Motivation

The first part of *InSight* is a motivation inventory that measures students' motivation for reading. Student responses to statements about reading create a picture of how they see themselves as readers. *Reading Plus* assesses four domains: extrinsic motivation, self-efficacy, value for reading, and interest.

Comprehension Passages

The second part of *InSight* assesses the students' silent reading comprehension capacity. Students read several passages of varying text complexity to determine the highest level at which they are able to consistently demonstrate good comprehension. Students read these passages in an independent format so their comprehension-based silent reading rates can be measured accurately.

Comprehension Questions

Each assessment passage is followed by rigorously crafted questions to monitor student comprehension performance. Based on their comprehension performance with each passage, students may be presented with easier or more difficult texts to determine the highest level at which they can successfully and consistently demonstrate good comprehension.

Vocabulary Knowledge

The third part of *InSight* evaluates student vocabulary knowledge. Students view a target word and choose the word or phrase that most closely matches the meaning of the target word. Based on their performance, students may be presented with easier or more difficult vocabulary items to determine the highest level at which they can successfully and consistently demonstrate vocabulary knowledge.

Note - following assessment as above, some students may be given a few additional passages to read that will help the program verify their reading speed. It's important that they simply read at a comfortable reading speed, clicking to go on at the end of pages.

Reading Plus Activities

Reading Plus develops a student's silent reading fluency, reading rate, and stamina that make reading comfortable and productive. The program provides essential structure to silent reading by scaffolding content, rate, repetition intensity, and lesson formats.

There are 3 activities that students will work on in the program:

- iBalance – Visual-perceptual skill-building

- ReadAround – Vocabulary

- SeeReader – Comprehension – The core of Reading Plus.

How many Reading Plus lessons will my child need to complete?

Students are recommended to complete between 50 and 100 See Reader lessons per school year.

Literacy and Maths students are usually assigned to complete 2 of each Reading Plus activity every week so that they are not discouraged by not meeting their weekly assignment targets. This is a minimum target only.

Students can complete more of their preferred activity once all their assignments for that week have been completed. Most students need to aim to complete more than the 2 assigned See Reader sessions each week as per the table below.

Severely struggling readers and older struggling readers typically need more practice in the *SeeReader* activity to close achievement gaps. Proficient and advanced readers using *Reading Plus* for enrichment require less practice time.

Approximate total lesson targets within a school year are:

	Proficient or Advanced	Struggling	Severely Struggling
SeeReader **Lessons per Week** (approx. 15 minutes/lesson)	2	5	6
Weekly *SeeReader* **Time**	30 min	1 hr, 15 min	1 hr, 30 min
Total *SeeReader* **Lessons**	≈50	≈100	≈150
ReadAround **Lessons per Week** (≈10 min/lesson)	2	4	4
Weekly *ReadAround* **Time**	20 min	40 min	40 min
Total Weekly Time in *Reading Plus**	50 min/wk	1 hr, 55 min/wk	2 hr, 10 min/wk

iBalance is an eye tracking warmup and visual development tool. It is more important for students reading at less than 140 words per minute to complete before each session than for faster readers. Many students however enjoy the challenge of trying to beat their scores each time they login.

How long does it take to complete 100 or more lessons?

Students who consistently complete 4-5 *SeeReader* lessons per week, will be on track to complete 100 or more *SeeReader* lessons from about 25 weeks of program usage.