

Literacy and Maths.co.nz



Reading & Math Lessons in your own Home

How students use Lexia Core5 Reading TM

Important! Please allow your child to do their own work at his or her own pace.

System requirements

- Headphones are recommended for best sound quality and to reduce distractions.
- Always use the program in full screen mode with the browser zoom at 100% for accurate display.
- Check device meets technical requirements here:
https://www.lexialearningresources.com/core5/public/technical_information/Core5_System_Requirements.pdf

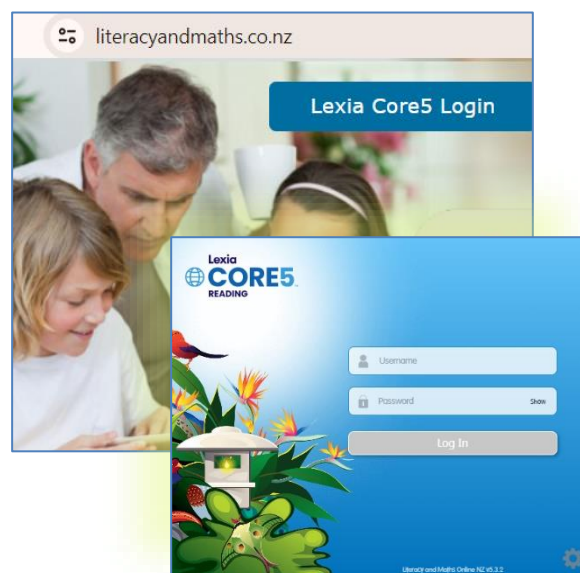
Student Login

Login using the username and password supplied at one of the following locations:

1. The 'Lexia Core5 Login' button on our website
literacyandmaths.co.nz
2. The **iPad** '[Lexia Core5 UK](#)' app.
3. The www.lexiacore5.com login page.

Teacher Email (if prompted) : info@literacyandmaths.co.nz.

Tip: Click 'Show' in the password field to check correct entry.



First student session – placement assessment:

This session may feel hard for many students as the program will move up or down levels to work out their best start level. Encourage students that it's only this first session and that after this time the program will provide help when they need it.

Explain they need to **listen carefully** and think about their answers before selecting one.

Do not tell students any answers. You can encourage them and make sure they know how to use their mouse to make selections, but the answers must be their choice to avoid the wrong placement level.

The first placement session automatically logs out when finished.

ALWAYS LOG OUT USING 'X' BUTTON

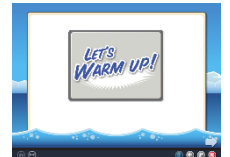
Only the first session logs out automatically. After that it's important that students' logout of the program correctly to update their work completed and usage times. Units that have been completed will save. They must use the 'X' button to correctly exit the program. (See 'F' and 'I' on the activity screens pictured next page.)

Best Usage Tips:

- Provide encouragement, and discuss the question, but don't give away the answers! If mistakes are made, the program teaches students what they need to learn and gives appropriate practice.
- Keep siblings away so they are not a distraction and do not try to offer answers.
- Other students should never use your child's login to the program – the program has a memory!
- Keep usage to a reasonable level – not too short and not too long. About 20 to 30 minutes is long enough for most students. Younger students may need shorter, more frequent usage (10-15 minutes daily).
- Access myLexia weekly to check their progress, find if they need help and which resources to use.

Lexia Core5 Reading Warm-ups

Students complete a 1-minute warm-up each time they login (unless they have logged in within the previous hour). Warm-ups are based on skills already learned and aim to get the student ready for their lesson, as well as help to develop automaticity.



The student is shown their high score at the start of the warm-up, and is encouraged to “beat” it. This is just for fun - warm-up scores are not tracked by us.

Activity Menu

- A. Activity—Choose a picture to enter skill activity.
- B. Unit Meter—Fills in as student's complete units (tasks).
- C. Part Indicator Bar—To pace students through a level, the first part of all five activities must be completed before the second part is unlocked.
- D. Activity Complete—When all units in an activity are finished, a checkmark appears.
- E. Fun Facts—Selectable images provide facts designed to enhance knowledge and increase engagement.
- F. Logout—Returns students to home screen.

It is important for students to log all the way out of the entire program when they finish working on it.



Activity Screen

- A. Progress Bar—Fills from left to right as the student moves through a unit. The bar is green in the Standard Step, blue in the Guided Practice Step, and yellow in the Instruction Step. Steps are automated by the program.
- B. Information Apple—If the apple is red and the student is feeling stuck, then advise them to choose a different activity and contact us for support tips.
- C. Volume
- D. Unit Meter—Units completed in the current activity.
- E. Language Support—Helps English learners better understand the audio narration in Core5. Language support is available in Arabic, French, Haitian Creole, Korean, Mandarin, Portuguese, Spanish, and Vietnamese. Ask us to turn on if this would be helpful.
- F. Look Back Feature—Students can look back at the text for support in answering questions about it.
- G. Repeat Prompt
- H. Repeat Directions
- I. Leave Activity

